

Language Arts Grading Parameters: Third through Fifth Grades

This form is designed for teachers who record and average grades on STI.

Third Grade			Fourth Grade			Fifth Grade		
Grade Categories	Gradebook Grades	Total Grade %	Grade Categories	Gradebook Grades	Total Grade %	Grade Categories	Gradebook Grades	Total Grade %
Spelling* (Applied or Traditional)	1 or more entries	10%	Spelling* (Applied or Traditional)	1 or more entries	10%	Spelling* (Applied or Traditional)	1 or more entries	10%
Writing**	3 or more entries	30%	Writing**	3 or more entries	30%	Writing**	3 or more entries	30%
Grammar/ Mechanics	4 or more entries	40%	Grammar/ Mechanics	4 or more entries	40%	Grammar/ Mechanics	4 or more entries	40%
Teacher Choice***	2 or more entries	20%	Teacher Choice***	2 or more entries	20%	Teacher Choice***	2 or more entries	20%
TOTAL	10 or more	100%	TOTAL	10 or more	100%	TOTAL	10 or more	100%

* The number of spelling grades will be determined by the individual teacher. However, spelling must be weighted as 10% of the total language arts grade.

** The system-wide W.O.W. box rubrics are used to monitor student *progress* and cannot be recorded in the gradebook (refer to the W.O.W. Curriculum Manual). *Performance* rubrics for the modes and genre are distributed at local inservices for gradebook assessment.

Remember, a single written product can be scored with both rubrics.

*** **Suggested Teacher Choice Assessments:** vocabulary, proofreading, oral presentations, integrated writing projects (modes and genre), and technology (PowerPoint/word processing)

Note: These assessments should focus on the deficiencies found after analyzing assessment data.

Homework assignments (i.e., worksheets, textbook pages, extra practice – not including out of class projects) and **parent signatures** cannot be recorded in STI Grade Book under any category.